

Secondary Course Syllabus

Building: Eastmont High School

Course Title: Chamber Choir

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Course Description:

Chamber Choir is an auditioned male and female choir comprised of highly motivated singers. A member of Chamber Choir must have an acceptable ability level of music literacy to be enrolled. The director will place the appropriate number of students in Chamber Choir to create the best possible balance of parts. Superior attendance at school and at rehearsals is also essential. Out-of-class performances and events are a regular part of this choir. A student in Chamber Choir will have the opportunity to work with guest conductors, clinicians, and voice technicians throughout the year. Chamber Choir participates in at least four evening concerts a year plus festivals, competitions, and community performances. Students enrolled in Chamber Choir are also encouraged to take private voice lessons, participate in solo and ensemble contest and audition for All- State and All-Northwest Choir. Students will have the opportunity to participate in the choir/drama musical theater production. Students will be assigned performance uniforms.

PLEASE NOTE: *This is yearlong elective class. When you agree to join this class, you are making a commitment to the performances of the class for the entire year.*

Required *Choir* performances will be posted in class and on the school website. Updated performance dates will be sent home with each student.

Course Goals

Upon completion of this course you will:

1. Learn correct vocal production
2. Use correct breathing for proper breath support in singing
3. Sing with correct placement of tone
4. Learn smooth connection of head voice and chest voice
5. Read and sing rhythmic notation and meter
6. Read and sing standard music notation
7. Demonstrate knowledge of music theory through sight singing
8. Use correct vowel production
9. Sing in tune
10. Understand historical and cultural context of music
11. Communicate the text in performance
12. Sing in parts
13. Sing in foreign languages with understanding of the text
14. Participate in movement and choreography when appropriate
15. Work as an ensemble, not as an individual
16. Attend all concerts, performances, and festivals

Pre-Requisites:

Successful audition into this course.

Textbooks and Instructional Materials:

There are a variety of instructional materials that support learning in this course. The primary textbook is not a textbook per se, but printed sheet music provided to students. This sheet music is the property of Eastmont High School, and must be returned at the end of the school year. Technology is integrated in this course through a variety of supplemental digital media resources.

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Grading:

Students achieve their grade in a Points based grading system. Grades are maintained within the Eastmont School District Student Information System. The secure student information system including the gradebook for this course, are accessible to students and parents 24/7/365 through the student and parent portal via our website at www.eastmont206.org.

Grades are based on the following percentages and points for GPA calculations:

4.0 = 93-100 A	3.3 = 87-89 B+	2.3 = 77-79 C+	1.3 = 67-69 D+
3.7 = 90-92 A-	3.0 = 83-86 B	2.0 = 73-76 C	1.0 = 60-66 D
	2.7 = 80-82 B-	1.7 = 70-72 C-	0 = 0-59 F

Accommodations and/or modifications:

Appropriate accommodations and/or modifications will be provided for students with documented disabilities. Accommodations and modifications are types of adaptations that are made to the environment, curriculum, instruction, or assessment practices in order for students with disabilities to be successful learners and actively participate with other students in the general education classroom or in school-wide activities. Specific accommodations and modifications are determined by the student's Section 504 team or Individual Education Program team. If a student with a documented disability is eligible to receive accommodations and/or modifications their special education case manager will contact me within the first two weeks of class and provide me with explicit directions and/or resources to implementing the accommodations and/or modifications that are included on the student's Section 504 plan or Individual Education Program. Communication with me is essential to the successful completion of course expectations and the implementation of accommodations and/or modifications.

Attendance, Behavior, and Performance Expectations:

Student success is dependent upon respecting and following the rules of conduct outlined in Board Policy #3241 and described in the student handbook. Both are available on the website at www.eastmont206.org.

Make-up Work:

Eastmont School District Policy and Procedures #3122 for excused absences and make-up work apply to this course. Specifically, "If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions

and time limits...” All the activities and learning opportunities for this course are expected to be completed. Absences, whether excused or unexcused, cause gaps in learning. See “Miscellaneous” section below for more details

Clubs, Activities, and Leadership opportunities:

Class officers and section leaders play major leadership roles in this class.

Printed Documents:

Print or translated copies of digital documents are available. Please contact the main office for additional information.

Miscellaneous:

Instrumental performance class additions to the grading policy:

Your grade will be determined by 2 Categories: Rehearsal and formative assessments and Summative Performances and Final assessments.

1. Rehearsal Assessments and other Formative Assessments

50% class points can be earned by the student based on rehearsal in class, learning of music, vocal technique, daily preparedness, cooperation and classroom discipline. Students will also be assessed periodically on sight singing, music theory, and singing tests. Points will be lost if a student displays a lack of progress in any of these areas. Students will lose rehearsal assessment points if they display a habit of unexcused tardiness and truancy.

2. Performances (Summative Assessments)

50% class points can be earned through required performances and final assessments. A makeup assignment will be given in the event of an excused performance absence. The only excused absences are sickness (yours with a doctor note or parent communication), family emergencies, and certain school related activities (i.e. athletic events, club state trips). Anything else may be considered unexcused.

CLASS FEES

There is a \$15 uniform cleaning fee required for this class

Purchase of an ASB card is required for this class

If the student chooses to go on the yearly class trip and the parent agrees, the trip fee will be added to the student account and any portion not fundraised is the responsibility of the student/parent.